

Undergraduate/International Admission

POINT OF CONTACT

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SYSTEMIC ANALYSIS STEPS UTILIZED

PROCESS = ISSUES = ACTON STEPS = OUTCOMES

PROCESS

- Conducted audit of policies
- Reviewed enrollment data
- Reviewed Black at LMU Student Demands
- Analyzed partnerships with identity-based scholarship funds,
 CBOs, honor societies, etc.

ISSUES IDENTIFIED

- Evolved recruitment strategy to grow qualified pool of BIPOC students
- Reimagined personnel structure to better address diversity goals

PARTICIPATION AND REPORTING

☐ Attended SA Consultation Session ☐ Submitted a Progress Report

This unit has not reported their progress to the community.

ACTION STEPS

- ★ Used data to inform recruitment strategy and areas of opportunity
- Restructured assistant director position to better align with recruitment/enrollment of Black students

OUTCOMES

- *Identified areas of opportunity and launched strategy to ensure inclusion of BIPOC students and specific geographic regions
- Assembled diverse search committee to oversee the review and interview process, ultimately recommending a finalist for the position

HIGHLIGHTS

NEXT STEPS

LEGEND FOR PRESIDENTS COMMITMENTS

- Hiring
- *****Culture and Climate
- Education

SYSTEMIC ANALYSIS STEPS: QUICK REFERENCE

- 1. Listen to your team and constituents
- 2. Review infrastructure and policy
- 3. Review scope and content of programs
- 4. Evaluate structural diversity (data)
- 5. Analyze strategic partnerships
- 6. Evaluate vision/mission statement
- 7. Identify training needs
- 8. Accountability and Assessment